

Unit 5

Listen and Discuss - Pair Work

التهيئة

Draw some stick figures on the board to represent your family. Introduce them to the class. For example, say: This is my mother. Her name is _____. I have one sister/brother. Her/His name is _____. Ask students three or four quick questions about the names of people in their families. For example, ask: What's your mother's name? Students reply with the name only

مفردات الدرس

family member wife grandfather grandmother uncle aunt cousin children parents brother sister
grandparents husband married son daughter

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Put students in pairs to practice the two conversations. They should use their own information. Have pairs act out the conversations for the class.

Unit 5 Grammar

التهيئة

Focus students' attention on the affirmative chart. Read the examples with the class. Ask: Which form is different? (the third person form—he/she has) For negative forms, point out the use of don't and doesn't + have (not has). Draw students' attention to the FYI box with the contractions.

مفردات الدرس

Verb: have has Quantity Expressions: any, a lot of/lots of Possessives: 's Question Words: How many, Who

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Check answers by asking a volunteer pair to read the conversation for the class.

Unit 5

Pronunciation - Listening - About You

التهيئة

Explain to students that they will listen to Sarah Brown talk about her family. Focus their attention on the chart. Tell them that they will listen to find out how many brothers, sisters, etc., Sarah has. Play the audio for students to just listen. Tell them not to write at this time.

مفردات الدرس

How many? She has ... brothers sisters uncles aunts cousins Do you ...?

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Focus students' attention on the sentences with Do you...? Play the audio for students to listen. Then play it again for them to repeat or speak along with the recording.

Unit 5 Conversation

التهيئة

Before reading, ask students to quickly scan the conversation to find answers to these questions: Who comes from a big family? (Badria) What is the opposite of married? (single). Have students listen to the audio twice with their books closed. Then have them listen with their books open as they follow along with the text. Ask: Who is your brother or sister's son? (my nephew) Who is your brother or sister's daughter? (my niece)

مفردات الدرس

I've got Not really Do you ...? How many ... do you have?

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Ask each group to tell the class two or three interesting things about the families of their group members.



Unit 5 Reading

التهيئة

Focus students' attention on the pictures. Ask the Before Reading questions and have students share ideas in pairs or as a class. T31 Play the audio and have students read along as they listen.

مفردات الدرس

needs values society services give mean the same as benefits/advantages dream/aim topics defend help

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Students work in small groups. First, they list the information they need for the report. For example: Who are the family members? What are their names?

Unit 5

Writing - Project

التهيئة

Focus students' attention on the diagram of the family tree. Say: This is Qassim's family. Where is Qassim? Have students point to Qassim in the family tree. Read aloud the next sentence of the text. Ask: Who are Qassim's parents? (Adel and Sahar) Where are they in the family tree? Have students locate Adel in the family tree and elicit from students where to write Sahar.

مفردات الدرس

family tree draw face people apostrophe possession singular nouns plural nouns contractions

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Have students present their paragraphs and family trees to a small group or to the whole class.

Unit 5

Form Meaning and Function

التهيئة

Go over the examples and the spelling rules for making regular plural nouns. If there is time, tell students to close their books. Write a variety of singular nouns from the chart on the board. Have students write the plural forms in their notebooks. Check answers by having students come to the board and write the plural form next to each noun.

مفردات الدرس

Regular and Irregular Plural Nouns

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Have students complete the exercise individually and then compare answers with a partner. Check answers as a class by calling on different students to read the phrases.